



# James Bowie High School

❖ Pride In Performance ❖

Monday, December 16, 2019

Greetings Bulldog Nation,

Through the AISD EVERYONE:1 initiative, Chromebooks are made available to Bowie students to use at school and at home. Good digital citizenship and their safety online is of course, of paramount importance. Bowie students are periodically reminded about acceptable use of technology and participate in digital citizenship lessons annually. There is also software on the AISD network and on the AISD-distributed Chromebooks that filter and monitor the content accessed or searched by students, both at school and at home. It is important to know that no filter is 100% effective at blocking questionable content on the internet. However, when a student searches content which is not aligned with the acceptable use agreement and suggests self-harm or harm to others, alerts are shared with the principal and counselors at James Bowie High School. To ensure the student's safety, the school counselor will check-in with the student upon receiving an alert. Parents and caregivers will be contacted when Bowie is alerted to a concerning search by their student.

AISD and Bowie High School values student safety and believes in partnering with parents to continue addressing the appropriate use of technology. We encourage you to monitor your child's use of technology and talk to your child about their digital footprint as well as internet searches on all electronic devices. This is an excellent opportunity to have conversations about school, home experiences, mental health, and safety.

Your support of your child and the school are the key to ensuring that your child receives the help and guidance he or she needs. Below are some tips from the National Alliance on Mental Illness (NAMI) for forging an effective alliance:

1. **Be honest, direct and specific.** Most school personnel will respond with compassion and willingness to help if they understand what is happening with your child and feel that the home and school are reinforcing each other. If staff perceive parents are absent or holding back information, it will be harder for them to respond effectively.
2. **Ask questions** about what teachers are seeing at school. Don't assume they're seeing what you see at home. Children act differently in various environments so it is always good to compare notes.
3. If you're not sure what resources are available or how best to support your child, **request a parent conference with key staff members.**

If you are interested in learning more about apps, games, and issues related to social media, check out [www.commonsemmedia.org](http://www.commonsemmedia.org) and select the "Parents Need to Know" tab. There you will find articles organized by age range and topic.

Mark Robinson  
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*A Recognized School of Excellence*

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